

## Full-Day Michigan School Readiness Program

New language in the 2005-2006 state aid bill continues the option of providing the parent involvement and education initiative (see attachment *Parent Involvement and Education Initiative*), half-day MSRP preschool classroom services, and it also includes an option for districts/PSAs to provide full-day MSRP preschool classroom services.

“Full-Day” is defined as a program that operates for at least the same length of day as the district’s first grade program for a minimum of four days per week, 30 weeks per year. (Alternative Scheduled Preschool is NOT full-day under this definition.)

Grantees must be in compliance with all Child Day Care Licensing Rules. Children must remain with qualified staff throughout the day, as well as remain in the licensed space. Children should not be taken out of licensed space for snacks, meals or rest time (see attachment *Licensing Rules for Full-Day*).

A classroom that offers a full-day program must enroll all children (in that classroom) for the full day to receive an allocation for those children based on MSRP full-day funding. The teaching team in a full-day classroom must remain the same for the entire day for every day that the class is scheduled. In other words, one lead teacher and his/her associate teacher must be assigned for each group of children. Each “full-day” MSRP child shall be counted as two children for the purpose of determining the number of children to be served. In other words, districts/PSAs shall receive \$6,600 for each child enrolled in a MSRP full-day program. A district/PSA’s allocation is not increased solely on the basis of providing a full-day program.

### Example:

A school district receives an award to serve 64 children at \$3,300 per child (\$211,200 total funding) in a half-day MSRP. The district opts to have 16 children in a half-day morning session and 16 children in a half-day afternoon session. The funding for these 32 children receiving half-day services would be based on 32 (16 morning half-day slots plus 16 afternoon half-day slots) times \$3,300 for a total of \$105,600. The district also opts to have a full-day classroom with 16 children receiving full-day services and no children in that classroom attending half-day. The funding for these 16 children receiving full-day services would be based on 16 times \$6,600 for a total of \$105,600. The total funding for this district is still \$211,200.

In the above example if ANY children in the full-day classroom attend half-day, the funding for the full-day classroom would be based on 16 times \$3,300 for a total of \$52,800. This would reduce the district’s total funding to \$158,400.